

Partner Identification Form

PARTNER ORGANISATION – INFORMATION	
GENERAL INFORMATION	
Organisation ID	E10048397
Full legal name (National Language)	ESCUELA OFICIAL DE IDOMAS CARLOTA REMFRY
Full legal name (Latin characters)	Escuela Oficial de Idiomas Carlota Remfry
Acronym	EOI CARLOTA REMFRY
Address	Avenida de San Cristóbal, s/n
Country	Spain
Post Code	23700
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PROFILE	
Type of Organisation (Please select)	Adult and VET education institution
Is your Organisation a public body?	Yes
Is your Organisation a non-profit?	Yes
LEGAL REPRESENTATIVE	
Title	Mrs
Gender	female
First Name	Isabel

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Position	Principal
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CONTACT PERSON 2	
Title	Ms
Gender	female
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Position	Academic Dean
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Telephone	

Please briefly present the partner organisation

The Carlota Remfry Official School of Languages in Linares is a public institution committed to fostering language learning for students of all ages, with a focus on lifelong and intergenerational education. Admission is open to learners aged 14 and above, with no upper age limit, ensuring accessibility for teenagers, adults, and seniors alike.

Our curriculum aligns with the Common European Framework of Reference for Languages (CEFR), offering structured progression from A1 to C1 levels. We currently offer courses in English, French and German, using innovative, communicative, and immersive methodologies to help students achieve linguistic proficiency while deepening their understanding of diverse cultures. As a vibrant community of learners and educators, we welcome partnerships through Erasmus projects to share best practices and promote intercultural collaboration.

Activities and experience in areas relevant for this application

the institution engages in a variety of activities and employs diverse methodologies to enhance language learning:

Cultural Immersion Events: The school organises cultural events, such as international food fairs and film screenings, to immerse students in the cultures of the languages they study.

Language Exchange Workshops: Regular workshops are held where students can practice conversational skills with native speakers, promoting practical language use and cultural exchange.

Project-Based Learning: Students participate in projects that require research and presentation in the target language, fostering active learning and critical thinking.

Use of Technology: The school integrates language learning apps and online resources into the curriculum to supplement traditional classroom instruction.

Community Engagement: Collaborations with local organisations provide students with opportunities to use their language skills in real-world contexts, enhancing practical application.

Over the past four years, the Carlota Remfry Official School of Languages in Linares has offered a variety of specific English and French courses (4 month courses) on various aspects (Tourism, Business, Culture and Heritage, Communication in the 20th Century, Mediation skills, design thinking in English, etc.) designed to enhance and refine students' language skills.

Skills and expertise of key staff involved in current projects – please describe their previous experience and competencies that they will use during the project.

The Carlota Remfry Official School of Languages in Linares is currently coordinating or participating in and participated in several Erasmus+ projects aimed at enhancing language education and promoting lifelong learning:

CURRENT PROJECTS:

2024-1-ES01-KA122-ADU-000209643 - Critical Thinking and Active Participation through Lifelong Language Learning: As the coordinating institution, this project focuses on fostering critical thinking and encouraging active participation among adult learners. It includes short-term mobility opportunities to enrich the educational experience. (AS COORDINATOR).

Critical thinking plays a crucial role in lifelong language learning, as it empowers learners to analyze, evaluate, and synthesize information in a more meaningful way. When students develop critical thinking skills, they not only improve their language proficiency but also become more reflective and independent learners. In the context of language education, critical thinking encourages learners to question assumptions, explore different perspectives, and engage in deeper conversations about cultural, social, and historical contexts. This process enhances their ability to communicate effectively, solve problems, and adapt to new situations, all of which are key components of lifelong learning. By fostering critical thinking, language learners can continuously challenge themselves to expand their knowledge, refine their skills, and apply their learning in real-world scenarios, making language acquisition a dynamic and ongoing journey.

KA 220 ADU - LET'S GO 60+: English for Senior Learners: In collaboration with partner institutions, this initiative aims to develop video resources tailored for senior English learners, supporting their language acquisition and digital literacy. Coordinated by Karuzela (Poland) and with LUETEB (Italy). (AS PARTICIPANT)

PAST PROJECTS:

KA104-7ADB2FB0-ES: In 2022, the Carlota Remfry Official School of Languages in Linares successfully completed its Erasmus+ project, "**Best Teaching Practices: Striving for Excellence in Combating Absenteeism.**" Despite delays caused by the COVID-19 pandemic, the project, initiated in 2020, concluded in late 2022 with the participation of eight teachers. They visited institutions such as LUETEC in Naples, where they explored adult language education through individual learning plans; the Institut National des Langues in Luxembourg, which offered insights into how modern facilities enhance performance; and Lycée Alphonse Daudet in Nîmes, where teachers collaborated in multilingual classrooms. Additionally, two teachers attended a methodological course in Montpellier, focusing on digital tools and innovative assessment strategies. By observing these best practices, the school aims to reduce absenteeism and foster student motivation through active, innovative methodologies. This project also strengthened international professional networks and laid the groundwork for future Erasmus+ initiatives, including student mobility. Early results already show positive impacts on both teaching and learning at the institution.

Prospective partners:

Prospective partners that could benefit from cooperation with the Carlota Remfry Official School of Languages (EOI Carlota Remfry) through an Erasmus project include a wide range of institutions and organizations.

Language education institutions, such as adult language schools and universities offering modern language degrees or teacher training programs, would gain significant value from exchanges of methodologies, best practices, and collaborative initiatives aimed at improving language teaching approaches. **Public education centers, including vocational and technical schools,** could work with EOI to integrate specialized language courses tailored to career development, while secondary

schools could benefit from creating intergenerational and multilingual learning initiatives in collaboration with the school.

Cultural organizations and lifelong learning centers, such as cultural hubs and community learning spaces, could collaborate with EOI to develop language-focused cultural immersion programs and workshops that foster cross-cultural exchange. Additionally, EdTech companies and developers of digital learning tools could partner with EOI to test and refine innovative technologies, such as interactive platforms and gamification methods, within real classroom environments.

Organizations focused on social inclusion, such as NGOs working with migrants and refugees, would find valuable expertise in EOI's approach to language learning for integration, enabling the development of programs designed for linguistic and cultural adaptation. Senior education networks could also collaborate with EOI to expand opportunities for lifelong learning among older adults, ensuring accessible and engaging language education for all age groups.

Finally, **research and development institutions specializing in educational innovation** could partner with EOI to explore and document the impact of language learning on lifelong education and personal growth. Through such partnerships, EOI Carlota Remfry offers its extensive experience in developing innovative methodologies, fostering intercultural exchange, and addressing challenges such as absenteeism and learner motivation. These collaborations would not only advance language education but also contribute to enriching broader educational and cultural practices across Europe.